LRSP Status Report – June 2011

1.09 WH Instructional Coach SR 2011

Strategic Objective (SO):
1.09 Instructional Coaching, Special Education, Reading Intervention, Math Intervention, Response to Intervention (RtI), Technology, Professional Learning Communities, Indian Education for All, PEAKS (Gifted) Program, Extended Day and Extended Year Programming.

Department/School: Whittier Elementary School

Leader: Jerry Bauer, Principal & Kim Quigley, Instructional Coach
Team Members:
Whittier staff members

In a year, we hope to see the following progress on this strategic objective:
80% of Whittier Certified Teachers will have initiated working with the Instructional Coach on at least one of the areas identified in the Evaluation Plan.

PROGRESS SUMMARY
Kim Quigley, Instructional Coach, worked with 100% of the Whittier Certified Teachers. Her primary focus has been to establish Writer's Workshop with Lucy Calkin's considerations. All teachers have expressed an interest in incorporating the Core Curriculum Writing Standards next year.

To date, all classroom teachers have met this spring with the instructional coach to review Core Standards in math and writing. During the math review, they spent time investigating connections of the Everyday Math Curriculum with the new math standards. As a result of this review, some teachers will investigate a Walk-To-Math model for the 2011 - 2012 school year.

Five classroom teachers observed the instructional coach model "open response problem solving procedures". Included is the use of the Four Square Model of writing for ease in responding to word problem sequences. We have discussed a math cultural paradigm shift that aligns with the new math core curriculum: CRA, (concrete, representational, & abstract) within a math workshop model (partners discussing math strategies and clear writing about procedures).

The instructional coach modeled instruction in the classroom approximately six times every other week within reading, writing, science, and speaking/listening standards.